

FOR THE PARENTS

Summer Vacations are here. A few vital suggestions are listed below to make the vacations more exciting and fruitful than ever before:

- * Keep at least half an hour a day for sharing experiences with your child.
- * Encourage your child to speak in English. Fix one hour daily when you communicate with your child only in English.
- * Tell your child different stories regularly and encourage him/her to describe what he/she would do in a similar situation. Here are few suggested titles which you can read with your child.
 - a. Hare and the Tortoise
 - b. Emperor's New Clothes
 - c. Thumbelina
- * Let your child colour, draw, paint, play with water and sand, etc.
- * Restrict his or her television watching, confining it to interesting children's programs, cartoon films, the Discovery channel, etc.
- * To improve the formation of letters, make your child write a page every day.
- ★ Develop self-help skills: Let your child dress and feed on his/her own.
- * Make him understand the importance of cleaning his room and putting away toys and belongings after use.
- * Take your child out for picnics and to other places of his/ her interest. Ask him/her to make a note of all the places he/ she visits and the things he/she sees so that he/she is able to discuss his/her experience in class after the vacation

Have a nice time!

Dr. Manoj Kumar Singh

Principal

English

Date:_____

Solve the Puzzle and Enjoy Your Summer Break



General Instructions:

For students: -

- 1. Try to complete your vacation work on your own.
- 2. Ensure all homework is finished and submitted on the first day after the summer break. Make the pictures colourful, which are not coloured.
- 3. Write neatly and maintain good handwriting.
- 4. Take special care of your health and well-being.
- 5. Avoid playing in direct sunlight or very hot areas.
- 6. Begin each day with meditation and some physical exercise.
 - A. Draw a picture of your "Home" on an A4-size sheet and write four sentences, on it.
 - B. Do Cursive writing from pages 6 to 9. Say and write half a page daily.
 - C. Choose any one from the given rhymes for your upcoming English Poem Recitation Competition.

The Star -Jane Taylor

Twinkle, twinkle, little star, How I wonder what you are! Up above the world so high, Like a diamond in the sky.

When the blazing sun is gone, When he nothing shines upon, Then you show your little light, Twinkle, twinkle, all the night.

Then the traveller in the dark,
Thank you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
Till the sun is in the sky.

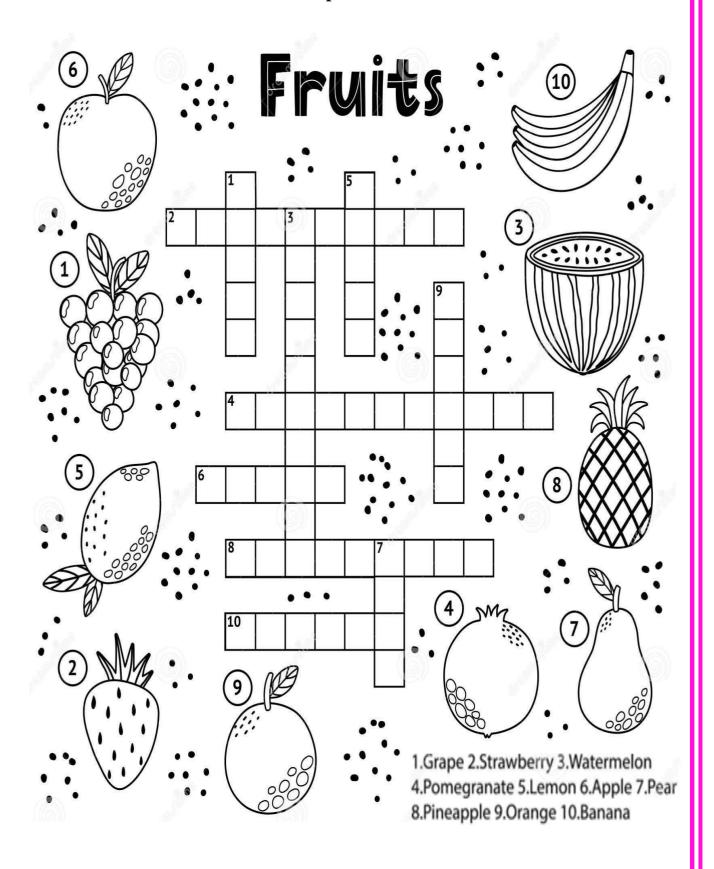
As your bright and tiny spark, Light the traveller in the dark Though I know not what you are, Twinkle, twinkle, little star.

Earth Day

I am the Earth And the Earth is me. Each blade of grass, Each honey tree, Each bit of mud, And stick and stone Is blood and muscle. Skin and bone. And just as I Need every bit Of me to make My body fit, So Earth needs Grass and stone and tree And things that grow here Naturally. That's why we Celebrate this day. That's why across The world we say: As long as life, As dear, as free, I am the Earth And the Earth is me.

Jane Yolen

A. Find the word of fruits in the word puzzle.



B. Write 3 sentences about the given picture below and colour it.



Date:_____

1. माँ चिड़ियाँ पहली बार बच्चों को छोड़कर दान लेने जा रही है वह बच्चों को क्या- क्या-समझाएगी ? सोच कर लिखिए:-

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2. नीचे दी गई पंक्तियों को आगे बढ़ाते हुए कविता को पूरा करो और कविता याद करो -

चिड़िया रानी बड़ी सयानी चुगती दाना पीती पानी



3. नीचे दी गई शब्द पहेली में से चार ऋतुऔ और त्योहार के नाम खोज कर लिखो:-

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4. समान लय वाले शब्द खोज कर लिखो :	; -
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2. हंसना	7. अंदर
3. હોল	8. ৰাজা
4. ਕੇਨੀ	9. मिलाई
5. प्यारी	
5. नीचे दिए गए चित्र में रंग भरो और	

6. खोजो और परखो
घर, विद्यालय, बगीचा, जंगल, आदि जहाँ भी अलग-अलग पेड़-पौधों को देखा हैं, उनके नामों की सूची को बनाओं और चित्र चिपकाओं :-
9 Page

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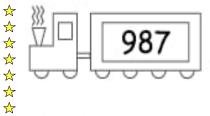
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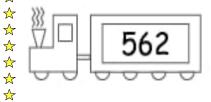
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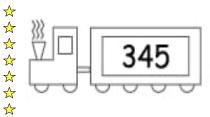
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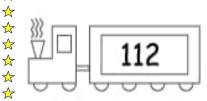
★1. Write the following numbers in words: -☆

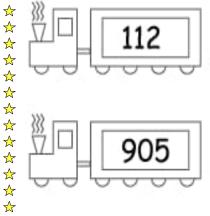


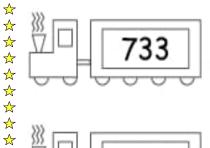
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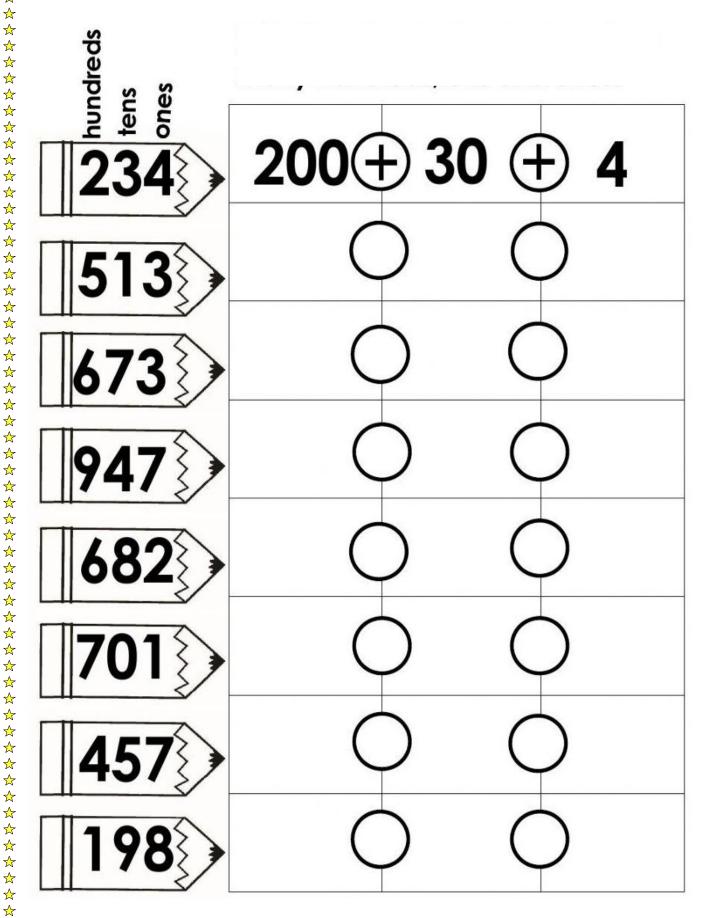
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 $\stackrel{\star}{\sim}$ 2. Write the numbers in expanded form: -

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3. Write the correct sign <, > or = to compare the numbers:

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< > = 599	737 735	582 833
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216, 598, 743, 481

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892 , 754, 929, 645

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996, 793, 352, 539

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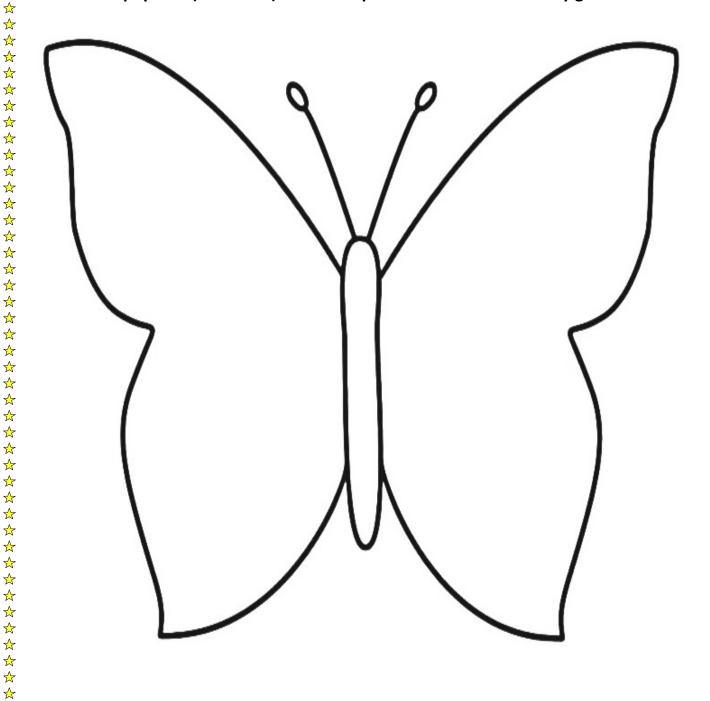
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☆A. Colour the popsicle (ice cream) sticks and paste them in the butterfly given below.





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BUILD A FLOWER

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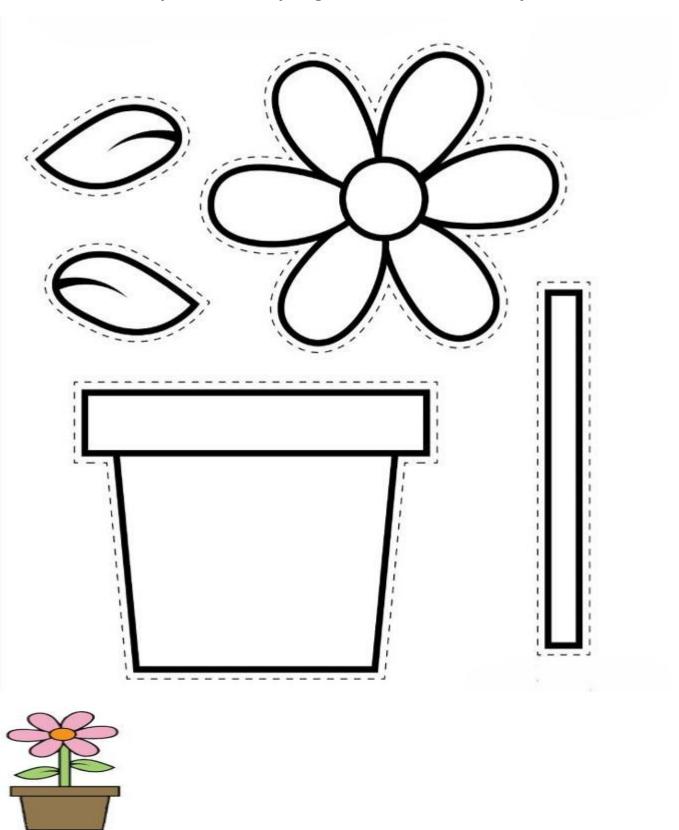
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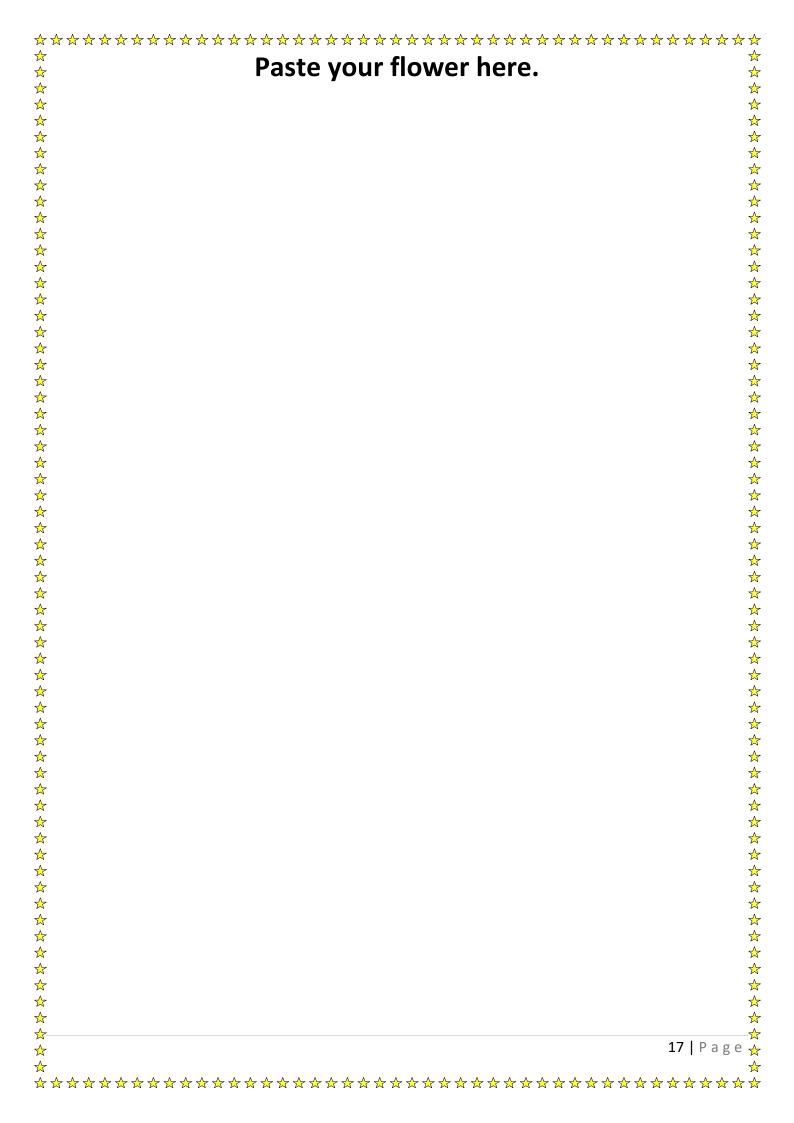
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B. Colour, cut and paste the shapes given below and make your own flower.



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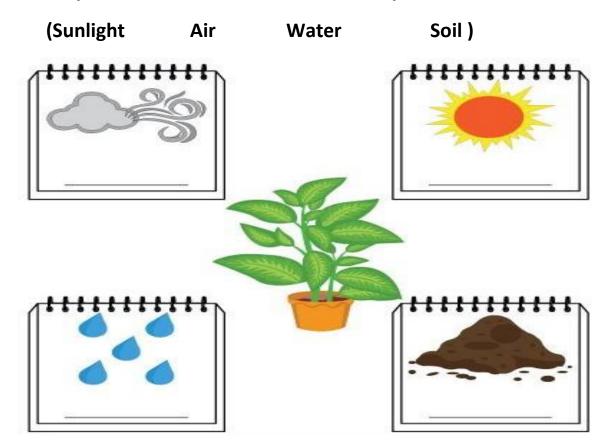
C. Look at the pictures and write the needs of the plant in each box.

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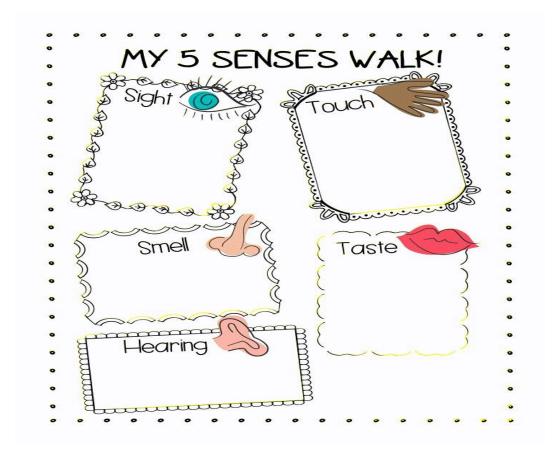
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D. What do you see, hear, smell and touch in the summer season?



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↑ 1. Find Input and Output devices in the word puzzle given below and write

the name in the correct column.

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Q	Z	Z	0	С	-	Z	Е	W	Ν
W	I	K	R	Е	М	U	М	T	T
Е	T	Α	Р	R	I	С	D	Χ	Е
В	0	C	S	Р	Е	Α	K	Е	R
D	R	S	С	Α	Z	Z	Е	R	0

Input devices	Output devices

★2. We can do many things on a computer. Fill in the blanks with the help of clue box:

(Typing, Listening, Playing, Watching, Pictures, Storing, E-mails)

- a. Drawing and coloring _____.
- b. _____ games.

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- c. _____documents.
- d. Sending and receiving _____.
- e. _____ the work.
- f. _____ to music.
- g. _____ cartoons.

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☆ 3	. Read	the following sentences and identify the place where the	ne computer
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☆ ☆		(Railway stations, Airports, Banks, Schools, Hospitals	s, Shops)
☆ ☆	a.	To prepare report cards	
☆ ☆ ☆	b.	To examine a patient	
× ☆ ☆	c.	To make a bill	
☆	d.	To tell you the departure time of your flight	
☆ ☆ ☆	e.	To keep record of your deposits in your account	
^ ☆ ^	f.	To know about the exact schedule of trains	

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1. Draw and paste peanuts or Pistachio shells like the picture given below.

Materials required: (A4 size sheet, Pencil, Water colour, Paint brush, & Glue, Sketch pens, Peanut or Pistachio shells and Crayons)



Do this work in the scrapbook.