



**LALA KAMLAPAT SINGHANIA
EDUCATION CENTRE**

Jhalrapatan, Jhalawar

HOLIDAY
Homework

Session 2025-2026

Name: _____

Class - VII



FOR THE PARENTS

Summer Vacations are here. A few vital suggestions are listed below to make the vacations more exciting and fruitful than ever before:

- ★ Keep at least half an hour a day for sharing experiences with your child.
- ★ Encourage your child to speak in English. Fix one hour in a day when you communicate with your child only in English.
- ★ Tell your child different stories regularly and encourage him to describe what he/she would do in a similar situation. Here are few suggested titles which you can read with your child.
 - a. Hare and the Tortoise
 - b. Emperor's New Clothes
 - c. Thumbelina
- ★ Let your child colour, draw, paint, play with water and sand etc.
- ★ Restrict his or her television watching, confining it to interesting children's programs, cartoon films, Discovery channel etc.
- ★ To improve the formation of letters, make your child write a page every day.
- ★ Develop self-help skills: Let your child dress and feed on his/her own.
- ★ Make him understand the importance of cleaning his room and putting away toys and belongings after use.
- ★ Take your child out for picnics and to other places of his/ her interest. Ask him/her to make a note of all the places he/ she visits and the things he/she sees so that he/she is able to discuss his/her experience in class after the vacation.

Have a nice time!

Dr. Manoj Kumar Singh
Principal

ENGLISH

Task 1

Advertisement

Woods International School is organizing a summer camp for children across the city. The camp includes programs and activities such as skating, dance, drawing, vocal and instrumental music, martial arts, yoga, literature, and more. The camp will begin on 1st May and will last for 10 days, with timings from 7:00 a.m. to 10:00 a.m. It is open to all students.

Now help Woods School draft an advertisement to be published in newspapers.

Task 2

Story Writing

We have all heard about the famous Aesop's fables "The Fox and the Grapes" and "The Hare and the Tortoise" and know what happens at the end. Now, you have an opportunity to imagine an alternative ending for the story. Use your wit and creativity to come up with a new conclusion. Draw or paste the pictures at your convenience.

SOCIAL SCIENCE

Geography:

Make a project file describing the Rock Cycle in detail using the following key features: -

- Formation of Igneous rocks from magma.
- Breaking of sediments from Igneous rocks.
- Formation of Sedimentary rocks from sediments (Igneous rocks).
- Formation of Metamorphic rocks from Sedimentary rocks.
- The process of converting Sedimentary rocks into magma.
- Paste/draw pictures showing the various stages in the Rock Cycle.

OR

History:

- Prepare a project file providing detailed information about Mauryan Empire from its rise to its decline.
- The project should contain the images of important events and characters in Mauryan Empire.

MATHEMATICS

1. Complete the following pattern:

- a) 7, 3, -1, -5, _____, _____, _____
- b) -2, -4, -6, -8, _____, _____, _____
- c) 15, 10, 5, 0, _____, _____, _____
- d) -11, -8, -5, -2, _____, _____, _____

2. Simplify and use the sign of $>$, $<$ or $=$ in the box to make the statements true.

- | | | |
|----------------------|-------|----------------------|
| a) $(-8) + (-6)$ | _____ | $(-8) - (-6)$ |
| b) $(-3) + 7 - 19$ | _____ | $15 - 8 + (-9)$ |
| c) $23 - 41 + 10$ | _____ | $23 - 41 - 10$ |
| d) $39 + (-24) - 15$ | _____ | $36 + (-52) - (-36)$ |
| e) $-231 + 79 + 51$ | _____ | $(-399) + 159 + 81$ |

3. Solve the following:

- | | |
|--------------------------------------|---|
| a) $(-15) \times 8 + (-15) \times 4$ | (b) $[32 + 2 \times 17 + (-6)] \div 15$ |
| c) $(-15) \times 8 + (-15) \times 4$ | (d) $[32 + 2 \times 17 + (-6)] \div 15$ |

4. State whether the following statements are correct or incorrect.

- a) When two positive integers are added we get a positive integer.
- b) When two negative integers are added we get a positive integer.
- c) When a positive integer and a negative integer are added, we always get a negative integer.
- d) Additive inverse of an integer 8 is (-8) and additive inverse of (-8) is 8.

5. Match the following:

Column I

- a) $a \times 1$
- b) 1
- c) $(-a) \div (-b)$
- d) $a \times (-1)$
- e) $a \times 0$
- f) $(-a) \div b$
- g) 0
- h) $a \div (-a)$
- i) a

Column II

- (i) Additive inverse of $-a$
- (ii) Additive identity
- (iii) Multiplicative identity
- (iv) $a \div (-b)$
- (v) $a \div b$
- (vi) a
- (vii) $-a$
- (viii) 0
- (ix) -1

6. Temperature of a city drop 2°C *ever hour*. After 4 hours, the temperature is -10°C . What was the temperature at start?

7. Simplify the following:

a) $\left(\frac{8}{9} \div \frac{7}{18}\right) \div \frac{6}{5} \text{ of } \left(\frac{5}{12} \times \frac{5}{24}\right)$

b) $1\frac{4}{13} \times 7\frac{8}{5} \div 12\frac{7}{15}$

8. A train can travel a distance of $500\frac{7}{4}$ km in $15\frac{5}{4}$ hr. What is the distance cover by train in 10 hours?

SCIENCE

Prepare a flowchart of different modes of nutrition in plants and their types using your creativity on chart paper.

OR

Make a working model on the process of Photosynthesis.

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